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NEWS RELEASE

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All Renaissance Solutions Meet the Requirements of the No Child Left Behind Act

78% of Nation's Best Principals Use Renaissance Solutions in Their Schools

(December 9, 2003) - Renaissance Learning is proud to announce that 46 of this year's 59 Nationally Distinguished Principals currently implement one or more Renaissance learning programs in their schools.

The National Distinguished Principals Program was established in 1984 and is jointly sponsored by the U.S. Department of Education and the National Association of Elementary School Principals.

This annual event honors exemplary elementary and middle school principals who set the pace, character, and quality of the education children receive during their early school years.

Dawn Smith, the Distinguished Principal from Warm Springs Elementary in Oregon, implements many Renaissance programs at her school including Accelerated Reader®, Accelerated Math®, STAR Reading®, and STAR Early Literacy®. "We love Renaissance programs," says Smith. "We have really seen an increase in student achievement."

A K-4 Reading First school, Warm Springs Elementary is located on a reservation in Warm Springs, Oregon. Ninety-Eight percent of its students are Native American and 86% are eligible for free or reduced lunch. "We have a lot of complex language issues and using programs like Accelerated Reader and STAR Reading have made a real difference in that area," says Smith.

Now used in over 65,000 schools in the country, Renaissance Solutions align perfectly with the federal government's requirements of the No Child Left Behind Act and the Reading First initiative. Renaissance Solutions, including Reading and Math Renaissance, are scientifically research-based programs that provide educators with the data and information that allows them to target instruction for each individual student.

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