

NEWS RELEASE

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Renaissance Learning Introduces New Math Intervention Program

April 13, 2010, Wisconsin Rapids, WI—Renaissance Learning, Inc. (NASDAQ: RLRN) announced today the introduction of Accelerated Math for Intervention, a research-based math intervention program focused on filling critical skill gaps through diagnostic testing, differentiated practice, and targeted instruction for struggling math students in grades 3-12. This new product combines professional development specifically designed for use as a Response to Intervention (RTI) Tier 2 and 3 intervention with our Accelerated Math, STAR Math, and MathFacts in a Flash software tools and 2Know! Renaissance Responders to form an engaging, motivational and successful math intervention solution.

Unlike other math intervention programs, Accelerated Math for Intervention combines comprehensive professional development and technology teachers need to create an environment where students take more responsibility for their own learning and success. Renaissance coaches and professional development consultants work with educators using the Accelerated Math for Intervention program to provide a smooth startup, training, and implementation experience. The coaches then provide ongoing training over the course of a year, helping with software use, data interpretation, and monitoring the effectiveness of the intervention.

Accelerated Math for Intervention utilizes research-proven software for diagnostic assessment, personalized practice, and progress monitoring, to align with the goals of RTI. Accelerated Math, STAR Math, and MathFacts in a Flash comprise the most comprehensive, least expensive, and easiest tools to administer for any Response to Intervention strategy. The software components in Accelerated Math Intervention have been highly rated by the National Center for Response to Intervention (NCRTI). The software is powered by the Renaissance Place Real Time platform, which allows educators to centralize all of the school's Renaissance Learning software and student progress data into a single, convenient, web-based management system.

“Accelerated Math for Intervention is the ideal research based solution for schools focusing on their Response to Intervention frameworks for math,” said Steve Schmidt, President and Chief Operating Officer of Renaissance Learning. “This dynamic intervention solution designed specifically for Tier 2 intervention levels and above combines our best-in-class math software with the in-depth professional development educators need for effective math intervention. Schools that have participated in the pilot program have already shown substantial improvements in student math skills and have seen a difference in student attitudes and motivation as well.”

Accelerated Math for Intervention will be available in July 2010. For more information about Accelerated Math for Intervention, visit www.renlearn.com/ami.

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About Renaissance Learning, Inc.

Renaissance Learning, Inc. is the world's leading provider of computer-based assessment technology for pre-K–12 schools. Adopted by more than 73,000 schools, Renaissance Learning's tools provide daily formative assessment and periodic progress-monitoring technology to enhance core curriculum, support differentiated instruction, and personalize practice in reading, writing and math. Renaissance Learning products help educators make the practice component of their existing curriculum more effective by providing tools to personalize practice and easily manage the daily activities for students of all levels. As a result, teachers using Renaissance Learning products accelerate learning, get more satisfaction from teaching, and help students achieve higher test scores on state and national tests. Renaissance Learning has seven U.S. locations and subsidiaries in Canada and the United Kingdom.