



**NEWS RELEASE**  
For Immediate Release  
Contact: Julie Blystone  
Toll free office: (800) 200-4848  
Fax : (608) 664-3882  
Email: pr@renlearn.com

2911 Peach Street • P.O. Box 8036 • Wisconsin Rapids, WI 54495-8036

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**RENAISSANCE LEARNING PRODUCTS RECEIVE ACCOLADES  
FROM FEDERALLY-FUNDED ORGANIZATIONS**

WISCONSIN RAPIDS, Wis., — January 23, 2006— Renaissance Learning™, Inc., (Nasdaq: RLRN), a leading provider of computerized assessment and progress monitoring tools for pre-K-12 schools and districts, today announced that its advanced computer-adaptive assessments including, STAR Reading, STAR Math, and STAR Early Literacy have been reviewed for scientific rigor by the federally-funded National Center on Student Progress Monitoring (NCSPM) and were found to meet the technical adequacy standards for scientifically based progress-monitoring tools.

As Renaissance Learning’s assessments continue to be recognized for serving an important instructional purpose in the classroom, mounting evidence indicates these assessments are also extremely efficient methods of monitoring student progress. For instance, a recent study completed by Christensen Associates found that STAR Early Literacy is more cost effective and efficient than other widely-used early literacy assessments including DIBELS and TPRI.

In addition, new scientific research on Renaissance Learning’s flagship product, Accelerated Reader (AR), proves that AR is a reliable, valid, and highly efficient assessment. With over 80,000 quizzes, AR helps educators accurately assess whether students have successfully understood almost any book, magazine, and textbook they have read.

“Undergoing rigorous reviews such as NCSPM’s, reinforces the reliability and validity of our assessment products,” said John R. Hickey, chief executive officer and president of Renaissance Learning, Inc. “In an effort to expand the functionality of our computerized assessment and progress monitoring programs, we recently developed the Renaissance Classroom Responder. This lightweight, hand-held device allows students to immediately respond to teacher questions with their answers showing up on the teacher’s computer screen. Teachers can immediately evaluate student understanding and adjust their instruction. Research shows students become more motivated and learn faster with classroom responders.”

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**Renaissance Learning, Inc.**

Renaissance Learning, Inc. is a leading provider of computerized assessment and progress monitoring tools for pre-K-12 schools and districts. Renaissance Learning products give students and teachers continuous feedback to inform instruction and help teachers and administrators motivate students, dramatically accelerate learning, and improve test scores. Renaissance Learning has seven U.S. locations and subsidiaries in Australia, Canada, India and the United Kingdom.

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